

CONSTRUCTION CREW SUPERVISORS

Openings: Thirteen (13)

Summary:

Position involves physical activity, excellent physical condition essential. Extensive knowledge of construction required. Beraiah Construction Services believes that the success of any job is contingent upon the ability of the supervisor to coordinate the crew's efforts with the Construction Superintendent, project manager, and company employees. All supervisors must take personal pride in all their work, while understanding that their efforts and the professionalism in which the project is accomplished represents Beraiah Construction Services, Inc.

Oversees the daily construction activities at work site, including managing of workers, delivery of equipment and materials, and progress of the project. Works with crew to complete crews daily objectives. Resolves contract disputes and arranges any necessary order changes. Familiar with a variety of the field's concepts, practices, and procedures. Relies on experience and judgment to plan and accomplish goals. Performs a variety of tasks. May lead and direct the work of others. A wide degree of creativity and latitude is expected.

Reports to Construction superintendent.

Requires a high school diploma or its equivalent.

Requires a Class C CDL license.

Duties:

- a) Manage the day to day activities on the respective crew(s)
- b) Maintain construction/project schedules
- c) Maintain job site safety and regulations to comply with OSHA safety standards
- d) Prepare Daily Log of Construction Activities
- e) Protect the Company's assets

Work Environment:

Supervisors work outdoors in all kinds of weather conditions. They often sit for long periods and are subject to loud noise and vibrations. They may work indoors while repairing equipment or preparing reports.

Work Activities

- a) Examine various construction methods and determine the best method for the job.
- b) Monitor the quality of work and worker safety.
- c) Keep track of when materials are delivered and how fast they are used. Coordinates the ordering of new materials with Construction Superintendent.
- d) Make sure building and safety codes are being met.
- e) Review engineering drawings to monitor progress.
- f) Make sure all work meets standards.
- g) Prepare progress reports.

- h) Monitor events, materials, and surroundings.
- i) Coordinate the work and activities of others.
- j) Get information needed to do the job.
- k) Make decisions and solve problems.
- l) Guide, direct, and motivate subordinates.
- m) Inspect equipment, structures, or materials.
- n) Carry out ideas, programs, systems, or products.
- o) Develop and build teams.
- p) Organize, plan, and prioritize work in conjunction with Construction Superintendent.
- q) Identify objects, actions, and events.
- r) Communicate with supervisors, peers, or subordinates.
- s) Establish and maintain relationships.
- t) Evaluate information against standards.
- u) Schedule work and activities.
- v) Update and use job-related knowledge.
- w) Explain the meaning of information to others.

Working Conditions

Interpersonal Relationships

- a) Responsible for work outcomes and the results of other workers.
- b) Have a medium level of social contact. They work with site inspectors and other professionals.
- c) Responsible for the health and safety of others.

Physical Work Conditions

- a) Sometimes work indoors in an office, or outdoors at a construction site.
- b) Sometimes exposed to sounds and noise levels, such as from earth-moving equipment, that is distracting and uncomfortable.
- c) Always wears a hard hat, safety glasses, ear protection, and work gloves
- d) Sometimes exposed to high places. There is a low likelihood of moderate injury.
- e) Sometimes exposed to very hot or very cold temperatures.

Work Performance

- a) Must be exact in their work and be sure that everything is done. Errors could seriously endanger the safety of workers or people who use the completed structure.

Physical Demands

- a) Sit or stand for long periods of time.

- b) Walk around the job site or run when there is an emergency.
- a) Use hands to handle, control, or feel objects, tools, or controls.
- b) Sit for long periods of time.
- c) Repeat the same movements.
- d) Stand while surveying area before beginning work.

Superintendent must be able to:

- a) Speak clearly so listeners can understand.
- b) See details of objects that are less than a few feet away.
- c) Recognize and understand the speech of another person.
- d) Make quick, precise adjustments to machine controls.
- e) Use one or two hands to grasp, move, or assemble objects.
- f) Use stomach and lower back muscles to support the body for long periods without getting tired.
- g) Use muscles to jump, sprint, or throw objects.
- h) Hold the arm and hand in one position or hold the hand steady while moving the arm.
- i) Move two or more limbs together (for example, two arms, two legs, or one leg and one arm) while remaining in one place.
- j) React quickly using hands, fingers, or feet.
- k) See details of objects whether they are nearby or far away.
- l) Adjust body movements or equipment controls to keep pace with speed changes of moving objects.
- m) Choose quickly and correctly among various movements when responding to different signals.
- n) Use muscles for extended periods without getting tired.
- o) Use muscles to lift, push, pull, or carry heavy objects.
- p) Determine the distance between objects.
- q) Make fast, simple, repeated movements of fingers, hands, and wrists.
- r) Quickly and repeatedly bend, stretch, twist, or reach out with the body, arms, and/or legs.
- s) Coordinate movement of several parts of the body, such as arms and legs, while the body is moving.
- t) Be physically active for long periods without getting out of breath.
- u) Move arms and legs quickly.
- v) While looking forward, see objects or movements that are off to the side.
- w) Focus on one source of sound and ignore others.
- x) Use fingers to grasp, move, or assemble very small objects.
- y) See objects in very bright or glaring light.

- z) Keep or regain the body's balance or stay upright when in an unstable position.

aa) Hear sounds and recognize the difference between them.

Skills and Abilities

Communicate

- a) Express ideas clearly when speaking and writing.
- b) Listen to others and ask questions.
- c) Read and understand work-related materials.

Reason and Problem Solve

- a) Recognize the nature of a problem.
- b) Identify what must be changed to reach goals.
- c) Understand new information or materials by studying and working with them.
- d) Know when problems or important changes happen or are likely to happen.
- e) Develop a vision of how a system should work.
- f) Use reasoning to discover answers to problems.
- g) Rearrange information to find a new approach to problems or tasks.

Use Math and Science

- a) Use math skills to solve problems.
- b) Add, subtract, multiply, and divide quickly and correctly.
- c) Use scientific methods to solve problems.

Manage Oneself, People, Time and Things

- a) Motivate, develop, and direct people as they work.
- b) Manage the time of self and others.
- c) Check how well one is learning or doing something.
- d) Obtain needed equipment, facilities, and materials and oversee their use.

Work with People

- a) Change behavior in relation to others' actions.
- b) Solve problems by bringing others together to discuss differences.
- c) Persuade others to approach things differently.

Work with Things

- a) Inspect and evaluate the quality of products.
- b) Determine the tools and equipment needed to do a job.
- c) Analyze needs and requirements when designing products.

Perceive and Visualize

- a) Imagine how something will look if it is moved around or its parts are rearranged.
- b) Know one's location in a physical setting and recognize where other objects are located in relation to oneself.
- c) Quickly and accurately compare letters, numbers, objects, pictures, or patterns.

Knowledge

- a) Administration and Management: Knowledge of managing the operations of a business, company, or group.
- b) Building and Construction: Knowledge of constructing OSP networks.
- c) Personnel and Human Resources: Knowledge of the department that is in charge of the relationship between a company and its employees. In particular, includes knowledge of the activities performed by the department.
- d) Mechanical: Knowledge of designing, using, and repairing machines and tools.
- e) Public Safety and Security: Knowledge of protecting people, data, and property.
- f) Design: Knowledge of making and using plans, blueprints, drawings, and models.
- g) Mathematics: Knowledge of the rules and uses of numbers. Areas of knowledge include arithmetic, algebra, geometry, and statistics.
- h) English Language: Speak, write, and read English fluently. Knowledge of the meaning, spelling, and use of the English language. Demonstrate proper grammar in both spoken and written communications.